

Dear parents of the BCM family,

This **Shabbos is מרחשון** 'כ' מרחשון 'כ' the birthday of the Rebbe Rashab. We will be focusing on one of the Rebbe Rashab's most famous sayings. "A Chossid is a Lamplighter." Every Talmida from grades 1-8 will have the opportunity to Shine and be a Lamplighter!

How does it work?

1) Every Talmida will be coming home with a Neshek kit to give out on Mivtzoim before Shabbos.

2) Whichever class has the highest percentage of girls that went on Mivtzoim, will be rewarded with a class pizza party.

3) **Want to be featured?** Take a photo of you on Mivtzoim and send it to shlucha@bcmschool.ca

As well, we have no doubt that by increasing more light in the world with the Shabbos candles this will help our soldiers and all the Yidden in Eretz Yisroel.

This program is dedicated לעלוי נשמת הילדה עטרה ליבא ע"ה בת יבלחט"א ר' שמעון אפרים הכהן

7th and 8th grade had a beautiful program starting with **Chassidus before Davening** today. The Talmidos heard all about how we are each a Lamplighter and how our mission is to light up the world around us. Thank you Mrs. Rabins for coming and inspiring the girls.

The ארחשון programs are sponsored by an anonymous sponsor 'לעלוי נשמת מרת חנה בת ר' אליעזר ע"ה. Thank you!

Thank you Miss Gorman and Miss Sosover for fueling our lamplighters with the חסידישע אור

Highlights of the week:

We hosted Rabbi Mazer this week all the way

لە This week's Parsha relates that אברהם אבינו established an inn for guests, and there he "called upon the name of 'קל עולם,' the eternal G-d." Our חכמים interpret this phrase to imply that אברהם אברהם was not satisfied merely to call to G-d himself, but that he taught others too to proclaim G-dliness. What did he do? He established his tent at a crossroads in the desert and generously provided food and drink to wayfarers. After they completed their meal, he asked them to: "Bless the One who provided you with food and drink." When the guests began to bless אברהם אבינו, he told them: "Was it I who provided you with food? Bless He who spoke and brought the world into being." By providing people with their physical needs, he made them conscious of the spiritual reality. The Hebrew term kail olam has also attracted the attention of the מפרשי המקרא. Translated here as "the eternal G-d," it can also mean "G-d of the world," or more literally "G-d, world." "G-d of the world" would imply that 'n and the world are two distinct entities, the former paying homage to the latter, while the more literal meaning is deeper, namely that G-d and the world are indistinguishable; everything is an expression of G-dliness. This is the intent of the phrase "G-d is one" that we recite in the שמע: not only is there only one G-d, but everything in the world is at one with Him. This is not only an abstract concept. It affects a person's fundamental approach to his life. When he sees ה as "G-d of the world," he understands that he has obligations to Him. After all, if ה' is the Ruler of the world, а person has to pay his dues. But that he thinks - is all he is obligated to do. In the rest of his affairs, his life is his own. It's like paying taxes. You have to give the government a percentage of your income, but afterwards, you can spend the remainder of your money however you like. Similarly, in a spiritual sense, such a person recognizes that he owes something to 'a, but his life is primarily his own; he can do with it whatever he wants. When we appreciate the world as one with 'n, by contrast, our entire relationship with Him changes. אידישקייט is not merely going to Shul or doing Mitzvos, but an all-encompassing experience, affecting every element of our lives. Every situation in which we are found, every person whom we meet gives us an opportunity to advance in our knowledge of G-d and our connection to Him. This is the heritage that Abraham gave to his descendants - to spread the awareness that we are living in His world, that our lives are not intended merely to provide ourselves with a little bit of enjoyment and satisfaction, but are instead mediums to make His presence known to others.

from Eretz Yisroel who addressed the students of grades 7&8 about how vital our contribution is to the safety of Yidden in Eretz Yisroel. Rabbi Mazer spoke very passionately about how our Limmud HaTorah, Davening, saying Tehillim, Tzedaka and doing Mitzvos have a direct impact on our soldiers and fellow Yidden in Eretz Yisroel.

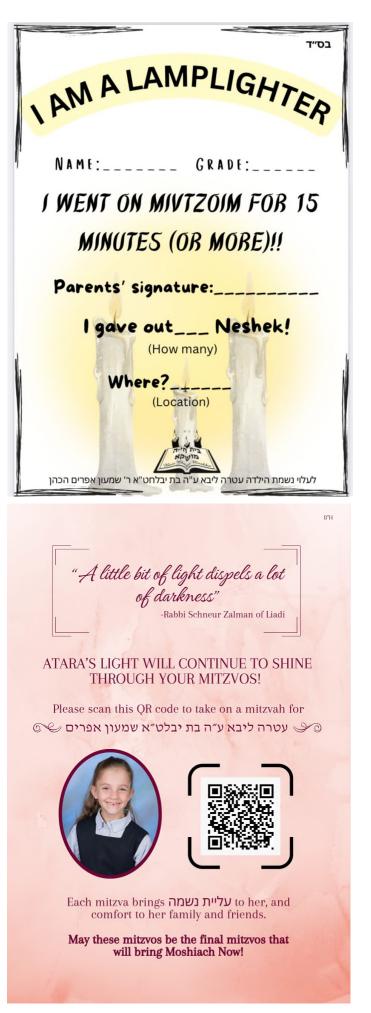
Another heartwarming event was the **Tzivos Hashem rally** on Thursday. It was so exciting for us that we were featured in the rally saying the first Posuk of ..., תורה צוה. We experienced first hand the famous words of Dovid Hamelech which the Rebbe quoted many times when Yidden were in the same situation we find ourselves today; מפי עוללים מפי עוללים ... The Talmidos were saying the Pesukim and singing We Want Moshiach NOW! with such Chayus. No doubt that this had a direct impact on the situation in Eretz Yisroel.

Sponsorship opportunities:

We are very excited that Kislev is coming and we are getting ready to celebrate. I'd like to thank some of the sponsors who already came forward and donated for the upcoming Seuda and events during the month of Kislev. I'd like to thank Rabbi and Mrs. Reinitz for the very generous donation לעילוי נשמת לאה בת ר' יצחק הכהן ע"ה whose Yartzeit is coming up on ה' כסלו. Mrs. Lazar ע"ה spent much time in BCM and we are forever grateful to her. As well, I'd like to thank some anonymous sponsors, Rabbi and Mrs. Borenstein in honour of Pearl, Chava and Bina's Zaidy's Yartzeit on Yud Zavin Kislev - הרב חיים שניאור זלמן בן הרב מאיר ע"ה, Mr. and Mrs. Gersh as well as Mr. and Mrs. Yehoshua Lang for your very generous contributions. If you would like to be a sponsor for the Rosh Chodesh Kislev Farbrengen please reach rabbiout to vidal@bcmschool.ca. Any amount is welcome and appreciated. The more donations we get, the less participation we need from the parents.

Pizza Lunches:

Some parents requested to sign up for **pizza lunches** once for the rest of the year. We will be sending out a Google form which you will need to fill out and send an etransfer to grads@bcmschool.ca. Please note: **Orders will only be confirmed once we receive payment**.



Grade 1



After Tishrei we started learning how to find our way in a Tehillim and we now know how to find any kapitel we need to say. We say extra Tehillim every day for Eretz Yisroel. In kriah we have become experts in all the different shva rules and at the same time our Kriah is getting better and smoother. We are busy learning an introduction to Chumash. What is a "matana"? What is a "Yerusha? The Torah was given to us as both. Thank you, Mrs. Shur

What a busy week we had in First Grade. We learned two new letters and had so many different centers to explore! Our sight word rings are growing and we're really advancing in our reading. We also began a new math unit on counting. We are real superstars! Thank you, Mrs. Landa



Grade 2

Kita Beis started a new Perek in Chumash! We learnt how to divide words that we see in the Possuk into puzzle pieces, so that we can break it apart, and we got to play a puzzle activity to review what we learnt! We completed our Hashkomas Habomer unit, and we were excited to create lanterns in honor of Chof Cheshvan. Here are some pictures from our Chumash project! Good Shabbos! Thank you, Miss Landa



Grade 3

We accomplished another amazing first: out first shorashim conjugation train sheet! We are training ourselves to look at a conjugated word and identify who it is, by utilizing fun worksheets and smartboard activities. And we can't forget Chicken Man :) - he taught us some valuable lessons in addition to shorashim... Happiness is a choice!!! Thank you, Mrs. Rabiski



Grade 4



Our class is on a roll, learning and discovering new things each day. We are deep into exploring "Yehuda & Tamar"- the talented Kita Daled actresses have been using the Lashon Haposuk as the script. What part did Tamar play to ensure that (eventually) Moshiach will be born?? The girls did a beautiful job expressing their knowledge of Navi perek aleph & bais, and you are welcome to come by to check out their beautiful Toldos Chabad scrapbooks. The Miteler Rebbe has taught us that when 2 Yidden get

together, they should _____? Our class uses extra moments to say tehilim for Eretz Yisroel. We've completed the tehilim 3 times so far!! Thank you, Mrs. Zaltzman

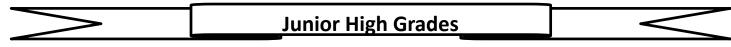
Grade 4 has been making math more fun by playing games :) and we're still practicing all our addition and subtraction skills. We're learning more about habitats too, and looking forward to our upcoming project! Mazel tov to star of the week, Chana Nelken! Thank you, Mrs. Doron



Grade 5

We have spent the week learning of the birth of Moshe Rabbeinu. The power of one young child's voice, to stand up for what is right, can literally change the world. We have been reviewing and preparing for our first Navi test next week! The girls displayed Ahavas Yisrael and sportsmanship when playing some competitive games :) Have a good shabbos! Thank you, Mrs. Zaiontz







Continuing with Az Yashir..paroh can make plans but we know who's really in charge..what's the difference between how a yid and goy speaks? From Shira to Shira, moving on to Shiras Chana and remembering to always thank Hashem for His kindness.. Don't we all appreciate beautiful flowers? We enjoyed making pretty flower pens to remind us that as we become bas mitzvah, we should try to make our relationship with Hashem more beautiful as well. We are so excited to use them as we started our beautiful bas mitzvah books- we are not just celebrating our bas mitzvah but becoming one! This shabbos is chof Cheshvan..let's remember to be true lamplighters and bring an end to the golus! Wishing you all a gut shabbos! Thank you, Mrs. Karpilovsky

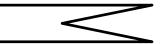


This week we learnt about Chaninah Ben Dosa's wife. She believed that Hashem would not cause her any embarrassment, and because of her Emunah Hashem put fresh Challah in her oven! We made Challah as a class to remember this lesson. We also read about the meaning for each of the ingredients. Thank you, Miss Goldstein









<u>Tip of the Week</u> <u>2 minutes? 2 Hours? Do You Have Any Idea?</u>

"It's only going to take me 2 minutes." And 30 minutes later, frustration sets in because it's taking longer than expected.

"That's going to take me three hours!" And after sitting down and reviewing the directions, it takes a mere 15 minutes to complete.

Accurately estimating how long a task will take makes planning and managing time significantly easier. It can help students feel more in control of their schoolwork and free time.

To get a better handle on how long tasks generally take, create a time tracker template with your daughter to start collecting data. Over the course of the next week or so, ask your daughter to estimate how much time she thinks she will need to spend on each assignment and use a timer to track the actual time it takes to complete them. It can look something like this:

| Assignment | Estimated Time | Actual Time to Complete | Difference +/- |
|------------|----------------|-------------------------|----------------|
| | | | |

With this data in hand, your daughter can far more accurately predict how long she will need to spend on various assignments which will make planning her day and week far more manageable.

Hatzlacha Raba!

Thank you, Mrs. Gabay

I'd like to wish the BCM family a Gut Shabbos!

Rabbi Vidal